



**TRANSFORMATIONAL
TEACHING**
EDUCATION FOR A SUSTAINABLE FUTURE

INTRODUCTION TO PUBLIC WALDORF EDUCATION

1 CREDIT

Course Description: This one-credit hour introductory course features an overview of the history of Waldorf education world-wide and the story of the public Waldorf movement in the United States. It will provide an overview of the curriculum (K-8) and pedagogy of public Waldorf education. The course is a combination of lecture, model lessons and artistic work, all which use a participatory, hands-on approach to instruction.

Instructor: Mary B. Goral, Ph.D.

Course Times: June 3rd (evening lecture, 6-7:30) and 4th (9-4)

Instructor's Contact Information: 502-553-0614, drmarygoral@gmail.com

Course Location: UWSP Campus – Schmeekle Reserve Visitor Center

Course Objectives:

1. Students will gain knowledge about the Waldorf Social curriculum in grades K-8.
2. Students will be introduced to the history of Waldorf education.
3. Students will learn about the public Waldorf school movement in the US.
4. Students will read about the Waldorf approach to teaching in order to provide a preview of the class.
5. Students will experience first-hand ways in which to teach using a Waldorf approach.
6. Students will gain knowledge in the integration of the Common Core Standards as they pertain to the Waldorf curriculum

Required Materials:

The following materials will be available for student use:
Tomorrow River Community Charter School Curriculum

Petrash, J. (2015). *Understanding Waldorf education: Teaching from the inside out*. Lewisville, NC: Gryphon House, Inc.

Course Assignments:

Main Lesson Book (30 points)

You will want to use your main lesson book in two ways:

- 1) Take notes from class lectures and presentations. You can either put your notes directly into your book or put them in a notebook and then transfer the notes into your ML book.
- 2) Artistic work assigned during class. This will take the form of pictures, poems, essays, timelines, etc.

Class Participation and Attendance (30 points)

You are expected to participate fully in each class. Discussions, activities, and presentations each deserve 100% of your attention and participation.

Reflection Paper (40 points)

This paper will be a combination of a reflection of the readings and lectures and activities in the course. This 3 page paper should be written using APA style, 12 point font, and double spacing.

TENTATIVE COURSE OUTLINE

Prior to the beginning of the course, students should have read “Understanding Waldorf Education: Teaching from the Inside Out” by Jack Petrash.

Friday evening: Lecture on the history of Waldorf education and the public Waldorf movement in the US.

Saturday morning: Overview of the curriculum, sample lesson

Saturday afternoon: Connection to Common Core, artistic activities.

SCHEDULE

Friday

6:00 – 7:30 – Lecture and Discussion

Saturday

9:00 – 9:10 – Greeting and Introductions

9:10 – 9:40 – Circle

- So Glad I'm Here
- Hurt No Living Thing
- In the Heart of a Seed
- Ship Song
- Adaptation Rap
- Headstrong Horses
- Tricky Tricky Bear
- The Earth is Firm

9:40 – 10:30

- Story – “How Balsler Got His First Bear”
- Drawing

10:30 – 10:45 – Break

10:45 – 11:15 – Overview of the Waldorf Curriculum

11:15 – 12:00

- Read “The Waldorf Grade School” from Jack Petrash’s book *Waldorf Education: Teaching from the Inside Out*
- Discussion

12:00 – 1:00 – Lunch

1:00 – 2:00

- Review Story
- Write a “first” story
 - Mini Lesson - Narrative Writing
 - Share stories

2:00 – 2:15 – Break

2:15 – 3:15 – Water Color Painting

3:15 – 4:00 – Discussion, evaluation, Clean up